## Mrs. Llantin November 7-11, 2016

	Monday	Tuesday	Wednesday	Thursday	Friday	Centers
7:55-9:30 ELA 3 <sup>rd</sup> Grade Reading Vocabulary: Disbelief, dismay, fabulous, features, offered, splendid, unique, watchful Spelling: Whirl, third, girls, firm, fern, herds, stern, serve, hurt, nurse, turns, learn, pearl, word, world, stretch, thick, whales, perfect, Thursday	Build Background: Be Unique, T10-11 Listen Comprehension: Interactive Read Aloud "Bear, Beaver, and Bee", T12-13 Comprehension: Preview Genre: Folktale Preview Strategy: Visualize Vocabulary: Words in Context,T15-16 Practice: Your Turn 101 Close Reading of Complex Text: "Inchworm's Tale"T182- 187	Comprehension: Strategy: Visualize, T20- 21 Skill: Problem and Solution, T22-23 Write About Reading (Analytical) Genre: Folktale, T24-25 Vocabulary Strategy: Suffixes: Synonyms, T26-27 Practice: Your Turn 102-107	Phonics/Fluency: R-Controlled Vowels, T28 Contractions, T29 Practice: Your Turn 108 Close Reading :"Martina the Beautiful Cockroach" T194-213	Fluency: Expression, T29 Integrate Idea: Research and Inquiry T30 Practice: 103-105 Close Reading: "Get a Backbone" 216-219	Integrate Ideas: Research and Inquiry T30 Text Connection: T31 Write About Reading T31 Practice: Your Turn 109 Unit Assessment	Teacher Success maker Writing Center Word Work
9:30-10:00 Social Studies Llantin Homeroom	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	
10:00-11:30 ELA						
Orona						
Homeroom						
11:30-12:00						
Social Studies						

Orona						
Homeroom						
12:00- 12:30	Lunch					
12:30-1:00	PE					
1:00-1:30	Easy Tech/ZZ/iii					
1:30-2:00	LAB					
2:00-2:30	AR					
2:30	Dismissal					